

Women Teaching Women English – Student Text

Unit 10: Paths to the Future

Warm-up

Choose

These women have good futures ahead of them. Choose at least two of them. What are they thinking? Write their thoughts here:



A. _____



B. _____



C. _____



D. _____

Discuss

1. How are these women similar to or different from you?

2. Will you do some of the same things in the future? Why?

Photo

Put photos or pictures about your future plans here:

Vocabulary

Look at the pictures below. Practice pronunciation of the words with your teacher. Match the words with the pictures.

bow / bows

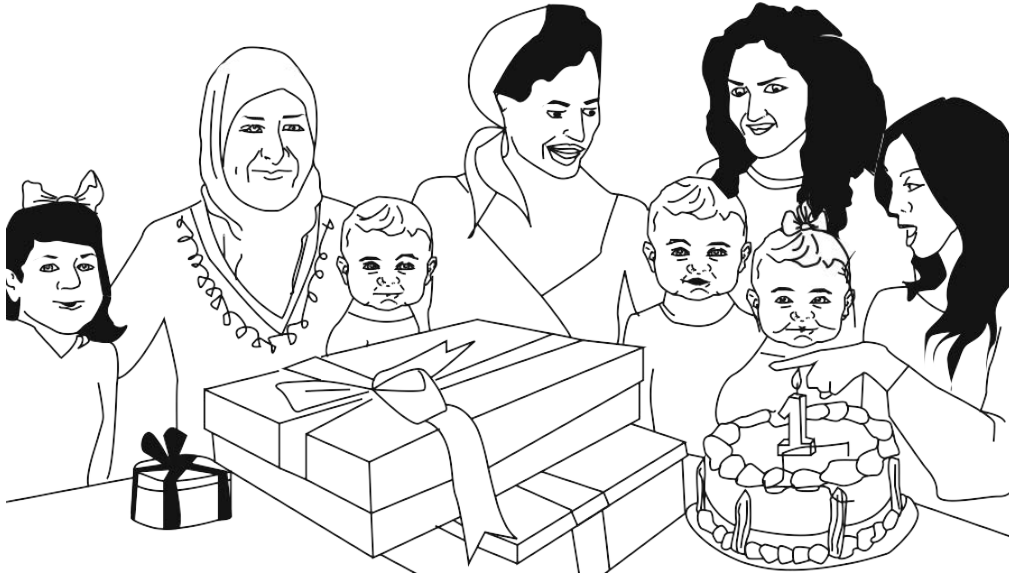
box / boxes

gift / gifts

ribbon

point

smile



arrow / arrows

disabled person

path / paths

senior citizen

wheelchair



Read-Write-Talk

True or False

Write **T** for true or **F** for false.

1. _____ Women can be wise in business.
2. _____ Women can do the same work men can do.
3. _____ It's important to send boys to school first, and then girls second.
4. _____ It's important for a woman to have her own money.
5. _____ My future is in my hands.

The Hilwe w Morra Story

Listen and read along.

(One year later. The family is all together for a birthday party for Samar's triplets. Rana, Joumana, Nour, and Nadine are opening a new women's co-op together.)

Nour: Happy Birthday to your children, Samar! You're an **amazing** mother to all three of them.

Samar: Thank you. I am happy as a "stay at home" mom with them.

Auntie Hala: We **should** celebrate your new start in life too, Nour.

Auntie Nadine: Yes, it's good you **divorced** that night club owner. He was not nice to you.

Joumana: Now you can **join** our new family co-op business. We need your **skills** as an interior designer.

Nour: Well, "The Corner Co-op" is successful thanks to the money from Auntie Rana's **inheritance**. I'll do my best to help.

Samar: And, let's not forget Joumana's beautiful jewelry and Nadine's lovely embroidery. They are very **popular** with the **tourists**.

Dima: Do you think I can sell some of my cakes and jams at the co-op, too?

Rana, Nour,

Nadine and

Joumana: Yes, sure. Why not?!

Auntie Hala: But you should **be careful to** put your ring in a safe place when you cook, Dima!

Samar: Yes, the customers only like the taste of sweet things, not **hard** or **bitter** things.

All: **For sure!**

Words in This Story

Choose the best answer:

- | | | |
|---------------------------------------|------------------------|--|
| 1. amazing (adjective) | = wonderful | or terrible |
| 2. should (verb, modal) | = need to | or don't need to |
| 3. divorce / divorced (verb) | = end your travels | or end your marriage |
| 4. join (verb) | = be apart from others | or come together with others |
| 5. skill / skills (noun) | = things you can do | or things you can't do |
| 6. inheritance (noun) | = birthday gift | or gift or money from a
dead person |
| 7. popular (adjective) | = no one likes this | or many people like this |
| 8. tourist / tourists (noun) | = visitor | or sister |
| 9. be careful to (verb phrase) | = do with care | or give away |
| 10. hard (adjective) | = easy | or not easy, difficult |
| 11. bitter (adjective) | = not sweet | or sweet |
| 12. For sure! (phrase) | = No! | or Yes! |

Group Work – Can (Present) / Could (Past) and Plans for the Future

Match the words with the pictures below. When you were a young girl, what could you do? What can you do now? What do you plan to do in the future? Share your answers with your group.

dance

daydream

hike

paint

swim

race / run

ride a bike

ride a donkey (or horse)

sing



Reading

“American Woman Breaks NASA Space Orbit Record”

Guess

Think about the title “American Woman Breaks NASA Space Orbit Record.” Do you think these sentences about the story are **T** (true) or **F** (false)? Guess.

1. _____ This is a story about a man.
2. _____ This is a story about a woman from France.
3. _____ The woman in this story was in space.
4. _____ The woman in this story broke some furniture.
5. _____ The woman in this story was in orbit (went in a circle around the earth).

Pictures – What Do You See?

Now look at the two photos from the story.

1. What do you see? Describe the photos:

2. Who is the person in the story and two photos? Guess.





Listen-Read-Find

Listen to the story. Now listen again. Find five or more words or phrases about women and space (for example, astronaut, orbit, flight . . .).

American Woman Breaks NASA Space Orbit Record

Commander Peggy Whitson is a U.S. **astronaut**. She is 57 years old and the most **experienced** woman astronaut in the U.S. She broke an important record in 2017 when she was in space for more than 534 days.

U.S. President Donald Trump spoke to Whitson by video from the Oval Office.

"Five-hundred and thirty-four days and counting. That's an **incredible** record to break. And, **on behalf of** our nation, and . . . on behalf of the world, I'd like to congratulate you. That is really something."

Speaking from space, Whitson told the president what this day meant to her.

"It's actually a **huge honor to break a record** like this. But, it's an honor for me to be **representing** all the people at NASA who make this space flight possible."

Commander Whitson said her dream to be an astronaut came from the Apollo program that sent men to the moon in the 1960s and 1970s. It became a goal for her when the first female astronauts joined the program.

Holding records is not new to Whitson. In 2008, she was the first woman to command the space station. In 2017, she became the first woman to command it twice.

And, from 2009-2012, she was the first female chief of NASA's astronaut office.

In 2017, she **set the record** for most **spacewalks** by a woman, with more than 53 hours outside the space station.

Whitson has a degree in biochemistry. Whitson and the other astronauts ran about 250 science **experiments** in space in 2017. Some of the experiments were about drugs for cancer, and some were about growing fresh food in space.

Being able to grow fresh food in space is a necessary part of sending **humans** to Mars. NASA's goal is for humans to go to Mars by the 2030s.

U.S. astronaut Jack Fisher also spoke to the president about nations working together in space.

"It's amazing, the International Space Station is by far the best example of international cooperation and what we can do when we work together, in the history of humans. And, I am so proud to be a part of it."

The original news story "[American Woman Breaks NASA Space Orbit Record](https://learningenglish.voanews.com/a/american-woman-breaks-nasa-space-orbit-record/3823700.html)" (<https://learningenglish.voanews.com/a/american-woman-breaks-nasa-space-orbit-record/3823700.html>) is from [Voice of America Let's Learn English](https://learningenglish.voanews.com/) (<https://learningenglish.voanews.com/>) on April 13, 2017.

Words in This Story

1. **commander** (noun) / **command** (verb) – a person who gives someone an order to do something
2. **astronaut** (noun) – a person who travels in a spacecraft into outer space
3. **experienced** (adjective) – having skills or knowledge from doing something
4. **incredible** – extremely good, great, or large
5. **on behalf of** (adverb) – as a representative of someone
6. **huge** (adjective) – very big
7. **honor** (noun) – a special opportunity to do something that makes you proud
8. **break a record** / **set the record** (verb phrase) – to do something better than before
9. **represent** (verb) – to be an example of someone or something

10. **spacewalk / spacewalks** (noun) – walk outside in space
11. **experiment / experiments** (noun) – a scientific test
12. **human / humans** (noun) – person / people

What's the Buzz?

First, practice the questions with the teacher. Then talk to two students in the class and ask them all of the questions. Write their answers below so you can remember them.

1. Would you like to be an astronaut? Why?

2. Would you like to go to Mars someday? Why?

3. Finish the sentence: It's my honor to . . .

4. Finish the sentence: I am proud to . . .

5. What are some future skills you want to have?

Discuss with Your Group

1. Which questions have the same kinds of answers?

2. Who has the most unusual answers?

Discuss with the Teacher All Together

1. Think about the saying from Thomas Edison, "I don't live with the past; I am living for today and tomorrow." Do you agree or disagree? Why?

2. Is it possible to know what will happen in your future? Why? Give examples.

Writing

Persona Poems – Whole Class

First, work as a whole class. Create a poem together as an example. Use the teacher or a famous person as an example. Fill in the worksheet on page 12, using the blackboard, a large piece of paper, or an overhead projector. Write the poem using the information from the worksheet. See the example on page 13. Note: These poems do not rhyme.

Persona Poems – Pair Work

Work in pairs. Fill in the worksheet on page 12 with information about your partner. Then use the words from the planning boxes to write the poem. See the example on page 13.

Persona Poem Worksheet

Line 1	First name or nickname:	
Line 2	4 words to describe her (adjectives):	
Line 3	Relationship [X of Y]:	... of ...
Line 4	3 things she loves:	Who loves ...
Line 5	3 things that scare her (make her feel afraid):	Who is afraid of ...
Line 6	3 things that she wants to see someday:	Who wants to see ...
Line 7	Where she lives:	Who lives in ...
Line 8	Last name or family name:	

Persona Poem – Example

The partners for this poem were Alia Mohammed and Dima Ali. Dima is the author. Dima asked Alia about the things on the worksheet, wrote the answers on the worksheet, and then used that information to make this poem.

A Poem About Alia Mohammed by Dima Ali

Alia . . .
tall, chatty, happy, intelligent
mother of Danny
who loves music, books, and picnics
who is afraid of fast cars, spiders, and soldiers
who wants to someday see New York, the end of poverty, and her lost ring
lives in Paris
. . . Mohammed.

Project Possibilities

- Women of the Future – Use the persona poem worksheet to describe yourself or another student in the future.
- Persona Poem Collection – Put all the poems into a collection. Add pictures or photos if you like. Share them in print and/or through social media such as Facebook.
- Heroines Who Inspired you – A heroine is a girl or woman you looked up to or who inspired you. Maybe you thought to yourself, “When I grow up, I want to be like . . .” Who inspired you? Why? Make posters or presentations about these women. Have a celebration to remember them, and tell why you are proud of them and yourselves.
- NASA Competitions – Visit [NASA Competitions](https://www.nasa.gov/audience/forstudents/stu-competitions-current-ops.html) (https://www.nasa.gov/audience/forstudents/stu-competitions-current-ops.html) and find a competition or contest for students to enter.

Internet: Webquest

Here are some places to **Go** and things to **Do** online. Do at least two of them. Doing more is even better. Bring your answers to class to talk about them.

- **Go:** [Happy Birthday!](http://www.esl-lab.com/birthday/birthdayrd1.htm)
(<http://www.esl-lab.com/birthday/birthdayrd1.htm>)
Do: Listen to the birthday conversation and answer the questions.
- **Go:** [E-Cards](https://www.punchbowl.com/ecards)
(<https://www.punchbowl.com/ecards>)
Do: Send good wishes for the future to someone. Choose a card and email it to her.
- **Go:** [Space Vocabulary Game](https://learnenglishkids.britishcouncil.org/en/word-games/space?)
(<https://learnenglishkids.britishcouncil.org/en/word-games/space?>)
Do: Match the words with the pictures.
- **Go:** [Exploring Space With an Astronaut – Vocabulary Matching](https://www.quia.com/mc/2461140.html?AP_rand=1019992517)
(https://www.quia.com/mc/2461140.html?AP_rand=1019992517)
Do: Click on pairs of words that mean the same thing.
- **Go:** [NASA International Space Station](https://www.nasa.gov/mission_pages/station/main/index.html)
(https://www.nasa.gov/mission_pages/station/main/index.html)
Do: Visit the website to learn more about the International Space Station and astronauts like Peggy Whitson. Note: This website has interesting pictures but also has more advanced language.

Supplementary Activities

Flashcards

At the end of each unit, there is a set of flashcards with some of the vocabulary from the unit. You can copy them by hand onto paper or enlarge and photocopy them. Cut out the cards and create your own sets of flashcards. You can make new cards and add more words too.

Sorting Game

Work in pairs or groups. Sort the flashcards in these ways:

- things you like / things you do not like
- nouns (things, people, places) / verbs (actions)

What other ways can you sort them? For more ideas, see [8 Better Ways to Make and Study Flashcards](https://collegeinfo geek.com/flash-card-study-tips/) (<https://collegeinfo geek.com/flash-card-study-tips/>).

Flashcards to Enlarge and Copy

bow	box	ribbon
point	arrow	smile
swim	hike	dance
astronaut	gift	donkey
spacewalk	paint	daydream
human	path	race

Images

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7. [Peggy Whitson Works Near Microgravity Science Glovebox](https://upload.wikimedia.org/wikipedia/commons/1/11/ISS05_Peggy_Whitson_works_near_the_Microgravity_Science_Glovebox.jpg) (https://upload.wikimedia.org/wikipedia/commons/1/11/ISS05_Peggy_Whitson_works_near_the_Microgravity_Science_Glovebox.jpg) (page 6) from [NASA](https://www.nasa.gov) (https://www.nasa.gov) (page 7) is licensed under [CC0 1.0 Creative Commons, Public Domain](https://creativecommons.org/publicdomain/zero/1.0/deed.en) (https://creativecommons.org/publicdomain/zero/1.0/deed.en).

8. [First Woman to Command the International Space Station, Peggy Whitson in a Spacesuit](https://www.nasa.gov/multimedia/imagegallery/image_feature_2469.html) (https://www.nasa.gov/multimedia/imagegallery/image_feature_2469.html) (page 8) from [NASA](https://www.nasa.gov) (https://www.nasa.gov) is licensed under [CC0 1.0 Creative Commons, Public Domain](https://creativecommons.org/publicdomain/zero/1.0/deed.en) (https://creativecommons.org/publicdomain/zero/1.0/deed.en).

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Women Teaching Women English – Teacher’s Manual

Unit 10: Paths to the Future

Warm-up

There are no wrong answers to the warm-up activities. This encourages independent thinking and gives students an opportunity to personalize their learning.

Choose

In this section, students can choose any of the options. They can work individually or with a partner.

Discuss

In this section, students can talk about the topic for this unit and connect it to their own experiences and preferences.

Photo

This section lets students personalize the activity and link it to their own lives. It also offers a hands-on element to their learning.

Vocabulary

These more complete definitions, in alphabetical order, are from the [Merriam-Webster Learner’s Dictionary](http://www.learnersdictionary.com/) (<http://www.learnersdictionary.com/>):

arrow / arrows (noun) – marks that are shaped like an arrow and that are used to show direction

bow / bows (noun) – knots that are made by tying a ribbon or string into two or more loops and that are used for tying shoelaces or for decoration

box / boxes (noun) – containers that are made of hard materials and that usually have four straight sides

gift / gifts (noun) – things that are given to other people or to a group or organization

path (noun) – a track that is made by people or animals walking over the ground

point (verb) – to show someone where to look by moving your finger or an object held in your hand in a particular direction

ribbon / ribbons (noun) – a narrow piece of cloth that is used to tie things or for decoration

senior citizen (noun) – a person who is at least a certain age, such as 65

wheelchair (noun) – a chair with wheels that is used by people who cannot walk because they are disabled, sick, or injured

Read-Write-Talk

There are no wrong answers to this exercise. This is another example of student-centered learning.

The Hilwe w Morra Story

“Hilwe w Morra” loosely translated from Arabic means “Sweet and Sour,” representing the universal mix of life’s events. This is a serial, soap opera-style story that continues throughout the book, unit by unit. Each unit gives more information about the women and the things that are happening in their lives.

The bold words are the vocabulary focus.

Words in This Story – Answer Key

Choose the best answer:

1. **amazing** (adjective) = wonderful
2. **should** (verb, modal) = need to
3. **divorce / divorced** (verb) = end your marriage
4. **join** (verb) = come together with others
5. **skill / skills** (noun) = things you can do
6. **inheritance** (noun) = gift or money from a dead person
7. **popular** (adjective) = many people like this
8. **tourist / tourists** (noun) = visitor
9. **be careful to** (verb phrase) = do with care
10. **hard** (adjective) = not easy, difficult
11. **bitter** (adjective) = not sweet
12. **For sure!** (phrase) = Yes!

Vocabulary from “The Hilwe w Morra Story”

These more complete definitions, in alphabetical order, are from the [Merriam-Webster Learner’s Dictionary](http://www.learnersdictionary.com/) (<http://www.learnersdictionary.com/>):

amazing (adjective) – causing great surprise or wonder

be careful to (verb) – use care in doing

bitter (adjective) – having a strong and often unpleasant flavor that is the opposite of sweet

divorce / divorced (verb) – to legally end your marriage

inheritance (noun) – money, property, etc., that is received from someone when that person dies

join (verb) – to put or bring two or more things together

popular (adjective) – liked or enjoyed by many people

safe (adjective) – not in danger

should (verb) – used to say or suggest that something is the proper, reasonable, or best thing to do

skill / skills (noun) – the ability to do something that comes from training, experience, or practice

tourist / tourists (noun) – people who travel to a place for pleasure

For sure! (phrase) – Yes, certainly! Yes, without a doubt!

Reading

“American Woman Breaks NASA Space Orbit Record”

This is a true story that was adapted from the news. It intentionally mirrors the theme of paths to the future.

The original news story “[American Woman Breaks NASA Space Orbit Record](https://learningenglish.voanews.com/a/american-woman-breaks-nasa-space-orbit-record/3823700.html)” (<https://learningenglish.voanews.com/a/american-woman-breaks-nasa-space-orbit-record/3823700.html>) is from [Voice of America Let’s Learn English](https://learningenglish.voanews.com/) (<https://learningenglish.voanews.com/>) on April 13, 2017.

Guess – Answer Key

Students try to predict the content of the story just from the title. This is a critical thinking skill and an important reading strategy. Have students go back after they read the story to see if they were right or wrong in their guesses.

1. **F** = This is a story about a man.

2. **F** = This is a story about a woman from France.
3. **T** = The woman in this story was in space.
4. **F** = The woman in this story broke some furniture.
5. **T** = The woman in this story was in orbit (going in a circle around the earth).

Vocabulary from the Reading

These more complete definitions, in alphabetical order, are from the [Merriam-Webster Learner's Dictionary](http://www.learnersdictionary.com/) (<http://www.learnersdictionary.com/>):

astronaut (noun) – a person who travels in a spacecraft into outer space

break a record / set the record (verb phrase) – to do something better than before

commander (noun) / **command** (verb) – a person who is in charge of a group of people

experienced (adjective) – having skills or knowledge from doing something

experiment / experiments (noun) – a scientific test in which you perform a series of actions and carefully observe their effects in order to learn about something

honor (noun) – a special opportunity to do something that makes you proud

huge (adjective) – very big

human / humans (noun) – a person

incredible – extremely good, great, or large

on behalf of (phrase) – as a representative of someone

represent (verb) – to be an example of someone or something

spacewalk / spacewalks (noun) – walk outside in space

What's the Buzz?

This activity lets students personalize what they have been learning in this unit.

Writing

Persona Poem

This is an opportunity to practice writing non-rhyming poems about each other.

Images from the Student Text

1. Image A, [Happy Senior Couple Running Together](https://www.istockphoto.com/photo/happy-senior-couple-running-together-gm492299503-40091488) (<https://www.istockphoto.com/photo/happy-senior-couple-running-together-gm492299503-40091488>) (page 1) from [iStock](http://www.istockphoto.com/) (<http://www.istockphoto.com/>) is licensed under the [iStock Content](#)

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6. Bike-Hike-Donkey-Daydream-Swim-Paint-Dance-Sing-Race (page 6) by [Lys Opp-Beckman](http://www.lysoppbeckman.com/) (<http://www.lysoppbeckman.com/>) are licensed under [Creative Commons Attribution Share Alike 4.0 International \(CC BY 4.0\)](https://creativecommons.org/licenses/by/4.0/) (<https://creativecommons.org/licenses/by/4.0/>).
7. [Peggy Whitson Works Near Microgravity Science Glovebox](https://upload.wikimedia.org/wikipedia/commons/1/11/ISS05_Peggy_Whitson_works_near_the_Microgravity_Science_Glovebox.jpg) (https://upload.wikimedia.org/wikipedia/commons/1/11/ISS05_Peggy_Whitson_works_near_the_Microgravity_Science_Glovebox.jpg) (page 6) from [NASA](https://www.nasa.gov) (<https://www.nasa.gov>) (page 7) is licensed under [CC0 1.0 Creative Commons, Public Domain](https://creativecommons.org/publicdomain/zero/1.0/deed.en) (<https://creativecommons.org/publicdomain/zero/1.0/deed.en>).
8. [First Woman to Command the International Space Station, Peggy Whitson in a Spacesuit](https://www.nasa.gov/multimedia/imagegallery/image_feature_2469.html) (https://www.nasa.gov/multimedia/imagegallery/image_feature_2469.html) (page 8) from [NASA](https://www.nasa.gov) (<https://www.nasa.gov>) is licensed under [CC0 1.0 Creative Commons, Public Domain](https://creativecommons.org/publicdomain/zero/1.0/deed.en) (<https://creativecommons.org/publicdomain/zero/1.0/deed.en>).

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